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| **Limestone Community High School** | | | | | |
| **small_lchs2.gif** | | **Intro to Sociology**  **SYLLABUS**  **2010-2011** | | | **small_lchs2.gif** |
| **Instructor:** | Mr. Tim Ricca | | | | |
| **Classroom:** | Rm 93 | | | | |
| **Planning Period:** | 3rd Hour | | | | |
| **Office Phone:** | 697-6271 ext. 193 | | | | |
| **Email Address:** | tricca@limestone.k12.il.us | | | | |
| **A. Course Information** | | | | | |
| **Grade Level:** | | | 12 | | |
| **Prerequisite(s):** | | | None | | |
| **Length of Course:** | | | 1 Semester | | |
| **B. Course Description** | | | | | |
| This is an introduction to the world of sociology from the founders of the study to present day. This course is intended to provide students with the basic knowledge needed to understand the study of cultures all over the world. | | | | | |
| **C. Course Standards** | | | | | |
| \* Understand the social systems within the global community.  \* Understand how social systems form and develop over time.  \* Understand the roles and interactions of individuals and groups in society. | | | | | |
| **D. Course Benchmarks/Objectives/Goals/Topics** | | | | | |
| - Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.  - Analyze similarities and differences between one’s own and others’ perspectives.  - Analyze the origins and negative effects of stereotyping and prejudice.  - Demonstrate respect for individuals from different social and cultural groups.  - Compare ways in which social systems are affected by political, environmental, economic and technological changes.  - Analyze how social scentists' interpretations of societies, cultures and institutions change over time.  - Set a post-secondary goal with action steps, timeframes, and criteria for evaluating achievement. | | | | | |
| **E. Text and Required Supplies** | | | | | |
| **Textbook:** | | | Sociology | | |
| **Workbook:** | | | None | | |
| **Supplies:** | | | None | | |
| **Supplemental Material:** | | | None | | |
| **F. Nine-Weeks Term Grading Plan** | | | | | |
| Homework**:** | | | | 80% | |
| Projects**:** | | | |  | |
| Quizzes**:** | | | |  | |
| Tests**:** | | | |  | |
| Term Assessments**:** | | | | 20% | |
| **G. Semester Grading Plan** | | | | | |
| Term 1: | | | | 50% | |
| Term 2: | | | | 50% | |
| **H. Limestone High School Grading Scale** | | | | | |
| A: | | | | 94-100 | |
| B: | | | | 86-93 | |
| C: | | | | 77-85 | |
| D: | | | | 70-76 | |
| **I. Expectations** | | | | | |
| 1. No passes. 2. No electronic devices. 3. No food or beverage. 4. Tardies are unacceptable. | | | | | |
| **J. Tentative Schedule** | | | | | |
| - Unit 1 – Introduction of Sociology  - Unit 2 – Culture & Individuals in Society  - Unit 3 – Race & Social Structure  - Unit 4 – Deviance & Crime  - Unit 5 – Religion  - Unit 6 – Conspiracy Theories | | | | | |
| **K. Other** | | | | | |
| \*The teacher reserves the right to change any time, dates, or punishments at his discretion. | | | | | |