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| **Limestone Community High School** | | | | | |
| **small_lchs2.gif** | | **Intro to Psychology**  **SYLLABUS**  **2010-2011** | | | **small_lchs2.gif** |
| **Instructor:** | Mr. Tim Ricca | | | | |
| **Classroom:** | Rm 93 | | | | |
| **Planning Period:** | 3rd Hour | | | | |
| **Office Phone:** | 697-6271 ext. 193 | | | | |
| **Email Address:** | tricca@limestone.k12.il.us | | | | |
| **A. Course Information** | | | | | |
| **Grade Level:** | | | 12 | | |
| **Prerequisite(s):** | | | None | | |
| **Length of Course:** | | | 1 Semester | | |
| **B. Course Description** | | | | | |
| This is an introduction to the world of psychology from the founders of the science to present day. This course is intended to provide students with the basic knowledge needed to understand human behavior. | | | | | |
| **C. Course Standards** | | | | | |
| \* Understand the social systems within the global community  \* Understand how social systems form and develop over time  \* Understand personality, behavior, emotion, and disorders | | | | | |
| **D. Course Benchmarks/Objectives/Goals/Topics** | | | | | |
| - Know the influential psychologists and their contributions to psychology  - Know and understand the significance of the six approaches to Psychology  - Know the major brain parts, functions, and the senses  - Analyze the levels of consciousness, sleep, and dreams  - Understand the different types of conditioning, learning, and information processing  - Compare the different theories of personality and emotion  - Focus on fears and mental disorders  - Set a post-secondary goal with action steps, timeframes, and criteria for evaluating achievement | | | | | |
| **E. Text and Required Supplies** | | | | | |
| **Textbook:** | | | Psychology and You | | |
| **Workbook:** | | | None | | |
| **Supplies:** | | | None | | |
| **Supplemental Material:** | | | None | | |
| **F. Nine-Weeks Term Grading Plan** | | | | | |
| Homework**:** | | | | 80% | |
| Projects**:** | | | |  | |
| Quizzes**:** | | | |  | |
| Tests**:** | | | |  | |
| Term Assessments**:** | | | | 20% | |
| **G. Semester Grading Plan** | | | | | |
| Term 1: | | | | 50% | |
| Term 2: | | | | 50% | |
| **H. Limestone High School Grading Scale** | | | | | |
| A: | | | | 94-100 | |
| B: | | | | 86-93 | |
| C: | | | | 77-85 | |
| D: | | | | 70-76 | |
| **I. Expectations** | | | | | |
| 1. No passes. 2. No electronic devices. 3. No food or beverage. 4. Tardies are unacceptable. | | | | | |
| **J. Tentative Schedule** | | | | | |
| - Chapter 1 – Field of Psychology  - Chapter 3,4,5 – Brain, Body, Sensation, Motivation and Emotion  - Chapter 6 – Consciousness  - Chapter 7 – Principles of Learning  - Chapter 8,9 – Information Processing and Intelligence  - Chapter 13 – Gender Differences  - Chapter 14,15,16 – Personality  - Chapter 17 – Mental Disorders | | | | | |
| **K. Other** | | | | | |
| \*The teacher reserves the right to change any time, dates, or punishments at his discretion. | | | | | |